



# TE PAEPAE O AOTEA

*Kia eke atu ki Taupaenui o te tangata*

Newsletter – 10 May 2024

Kia ora e te whānau

It was awesome to see 300 plus students today run the school cross country. Well done to all those that participated but particularly those students who placed.

Our Year 7 and 8 selections for winter exchanges have taken place and students are busy preparing for three upcoming exchanges. We look forward to seeing their progress and their results.

One of our big focus areas since the start of term has been getting our uniform 100% correct. We are incredibly thankful of the support from our families in making this happen. Our students are looking fantastic, with only a few left with uniform plans in place if they are waiting on stock to arrive. A quick reminder with the winter weather upon us, that students can wear a plain navy or black thermal under their uniform for extra warmth. Due to the colder weather, we are also seeing socks and sandals. If students want to wear socks they should wear closed in shoes, there should be no socks and sandals together. To give some scale to the massive amount of work that has been done in this space, we have supported students and whānau with 105 pieces of uniform and created 136 uniform plans. Uniform plans are created if there is a delay in getting uniform pieces or shoes. We still have more mahi to do in this space but everyday our uniform looks better and better.

This week we were fortunate to meet with the Ministry of Education Property team about the process for the redevelopment of Te Paepae o Aotea. This is the very first step in the process and we are looking forward to the Ministry of Education providing further communication soon.

School lunches have been a hot topic of conversation over the past few months and it was therefore useful to attend a webinar hosted by Associate Education Minister, David Seymour this week. During this webinar he confirmed school lunches would continue at least until the end of 2026 but with a revised delivery model for secondary schools. Throughout the remainder of this year, we will learn more about the new delivery model. We will keep you posted as we learn more in this space.

At the end of May most of our Year 10 students and some of the Year 11 students will be sitting the Literacy and Numeracy Common Assessment Activities (CAA's). Students should be working in their classes currently towards these assessments. They should also have a study plan in place so they are fully prepared for these. Our Year 9 students will get their opportunity to sit these assessments later in the year.

Attendance is still a focus area for all of us. The Ministry of Education and Health New Zealand/Te Whatu Ora has just released updated health guidance to help decide if a learner is well enough to

attend school, including learners experiencing anxiety. [Student attendance: A guide for parents and caregivers – Ministry of Education](#)

Thank you for your continued support of our school.

Rachel Williams  
**Tumuaki**



## School Policies

The school has a subscription with SchoolDocs to maintain, update and review our policies. SchoolDocs provide us with a comprehensive core set of policies that are well researched and follow the Ministry of Education National Administration Guidelines. The policies and procedures are tailored to our school and we supply specific information such as our charter together with procedures for behaviour management, reporting to parents, etc.

SchoolDocs update, modify or create policies in response to changes in legislation or Ministry guidelines, significant events, reviews/requests from schools and regular reviewing from the SchoolDocs team.

We invite you to visit the site at <https://tepaepaeoaotea.schooldocs.co.nz>

### SchoolDocs login details

<b>Username</b>	tepaepaeoaotea
<b>Password</b>	excellence



Policies for review Term 2

- Appointment Procedure
- Equal Employment Opportunities
- Teacher Relief Cover
- Safety Checking
- Police Vetting for Non-Teachers
- Timetable

Please login to SchoolDocs at any time to read and give feedback on these policies.

## CAA for Literacy and Numeracy – 22-24 May 2024

CAA (Common Assessment Activity) for Literacy and Numeracy will be held 22-24 May. These assessments are held twice a year. Most Year 10 students will be sitting the assessment in May, all Year 10 students will sit during 2-13, 16 September. Year 11 students who did not sit or pass the assessments last year will also be sitting the assessment.

Students with your own devices please make sure that the device is fully charged before coming to school. There will be catch up sessions following these dates for students who were unable to attend.

## Tuakana Teina Time (Fridays 1.45pm – 3.00pm)

The wider school community is welcome to join us for events highlighted orange.

<b>Term Two</b>	
<b>Week 1</b>	<b>Whole School Assembly – Friday, 3 May, TSB Hub</b>
<b>2</b>	Round Three: Head Leaders Challenge
<b>3</b>	Waiata Practice
<b>4</b>	Waiata Practice
<b>5</b>	<b>Inter-Awa Waiata Comp – Friday, 31 May, TSB Hub</b>
<b>6</b>	<b>Whole School Assembly – Friday, 7 June, TSB Hub</b>
<b>7</b>	<b>Colour Run</b>
<b>8</b>	Round Four: Head Leaders Challenge
<b>9</b>	<b>Matariki – Public Holiday Friday, 28 June</b>
<b>10</b>	<b>Whole School Assembly – Friday, 7 July, TSB Hub</b>

<b>Term Three</b>	
<b>Week 1</b>	<b>Whole School Assembly – Friday, 26 July, TSB Hub</b>
<b>2</b>	Mathletics Quiz - Juniors Town v Country - Seniors
<b>3</b>	Kapa Haka Practice
<b>4</b>	Kapa Haka Practice
<b>5</b>	Kapa Haka Practice
<b>6</b>	<b>Inter-Awa Kapa Haka Comp – Friday, 30 August, TSB Hub</b>
<b>7</b>	<b>Whole School Assembly – Friday, 6 September, TSB Hub</b>
<b>8</b>	Study for Seniors Junior Quiz run by junior leaders
<b>9</b>	Town v Country - Juniors Senior - exams

<b>Term Four</b>	
<b>Week 1</b>	<b>Whole School Assembly – Friday, 18 October, TSB Hub</b>
<b>2</b>	Study for Seniors
<b>3</b>	End of Semester Two
<b>4</b>	STEM challenge
<b>5</b>	Goofy Games
<b>6</b>	Tabloids
<b>7</b>	Camp meetings

Blue is Juniors Only weeks

The tuakana–teina relationship, an integral part of traditional Māori society, provides a model for buddy systems. An older or more expert tuakana (brother, sister or cousin) helps and guides a younger or less expert teina (originally a younger sibling or cousin). In a learning environment that recognises the value of ako, the tuakana–teina roles may be reversed at any time. For example, the student who yesterday was the expert on te wā and explained the lunar calendar may need to learn from her classmate today about how manaakitanga (hospitality) is practiced by the local hapū.

[The concept of a tuakana–teina relationship / Aspects of planning / Teaching and learning te reo Māori / Curriculum guidelines / Home - Te reo Māori \(tki.org.nz\)](#)

## **Te Paepae o Aotea Building Update from the Ministry**



**Te Tāhuhu o  
te Mātauranga**  
Ministry of Education

On Tuesday 5 May 2024, The Ministry of Education met with the Establishment Board of Trustees (EBOT) to discuss and commence the master planning process for the future redevelopment of Te Paepae o Aotea.

The next step is to engage the services of a master planning/lead design consultant who will work closely with the Ministry of Education and EBOT to develop a master plan and concept drawings.

We look forward to getting this project underway and will continue to provide regular updates to ensure the school and wider community remain informed of progress throughout each stage of the redevelopment project.



Our Social and Emotional Learning focus for this week. This work is completed each morning in Whānau Hui.



**TE PAEPAE O AOTEA**  
Kia eke atu ki Taupaeunui o te tangata

## All Junior School devices remain in the classrooms this year.

No Junior School devices should be at home. If there are school devices at home, then please send them back to the school office.

Thank you.



**TE PAEPAE O AOTEA**  
Kia eke atu ki Taupaeunui o te tangata

## NEW CANTEEN HOURS

**MONDAY CLOSED**

**Tuesday-Thursday**

Open at Morning tea & Lunch

**Friday is now**

**Fundraiser Friday**



## LION KING JR REHEARSAL TIMES

**Sunday - 4pm-7pm**

**Monday - 7pm-8.45pm**

**Thursday - 7pm-8.45pm**

**TE PAEPAE O AOTEA**  
**BREAKFAST CLUB**  
Years 7-13

**MONDAY - FRIDAY**  
**8:30 - 8:50AM**

*Naunau haere mai*  
**G11 Kimihia Pastoral Hub**

**WEETBIX IS SERVED!**

## Cell Phone Implications

Our front office staff are finding it difficult to locate students during break times if they need to leave school for appointments. Please communicate to your child before school if they have an appointment that day. Alternatively, please communicate your child's appointment time to the office outside of break times so they can get a message to their classroom.

Break times are **Morning tea 11.15am – 11.45am / Lunch 1.15pm – 1.45pm**

## Confiscated Cell Phones

**First time offence:** Student cell phones can be collected by students at the end of the day. If a student is leaving early during the day, the office will ring home to confirm the student is not returning later in the day before they will issue them their cell phone.

**Second and subsequent offences:** Student cell phones will need to be collected by a caregiver. If they are leaving early, a parent will still need to come to school to collect their phone.

## Attendance and Engagement

The Ministry of Education has released the following guide to help support parents and caregivers to have their children attend school and develop habits of regular attendance.

[Student attendance: Guide for parents and caregivers – Ministry of Education](#)

## School Ball

It is important to note that students are expected to attend school 80% or more to be eligible to attend school events, including the School Ball. Encourage your students to track their attendance through the parent portal using their school login and password. If you have any questions, please contact Rachel Williams (Principal) or Mahaki Akauola (Senior Pastoral Leader).

<b>After School Senior Academic Support</b>	
The following opportunities are available for students to seek extra support in their subjects during Term 2, 3.15-4.00pm	
<b>Sciences</b>	Tuesday – JBA Wednesday – GBA Friday – EPL/TWI
<b>Mathematics</b>	L2: Tuesday L1: Wednesday L3: Thursday
<b>Photography</b> <b>Visual Arts</b>	Monday Tuesday
<b>Digital Technology</b>	Thursday
<b>English</b>	Monday



# Te Paepae o Aotea Head Leader News

10 May 2024

## COMMUNITY LEADER

Emilia Scott



Kia Ora,

It's great to see everyone back for the start of term 2. Today we ran our amazing race with Patea. It was good seeing our seniors and juniors working together.

Next Friday is Pink Shirt Day. Pink Shirt Day is about doing our part in preventing bullying, "Speak up, stand together, stop bullying!" We ask everyone to come dressed in pink and bring a gold coin donation to support this wonderful cause.

We'll be holding our School Ball for Year 12 and 13 students, 8 June. This year's theme is 'a night in Vegas.' Tickets will go out in the next couple of weeks. Keep an eye out.

Ngā mihi  
Emilia Scott

## CULTURAL LEADER

Tamati Horo



Kia Ora everyone,

We've gotten off to a great start in term 2. In Week 5, we'll be having an Awa Waiata competition. I look forward to working with the cultural committee getting that organised. I'm also looking forward to seeing every awa working together and taking part in this competition. Make sure you have a great term. Have fun, stay on task and make sure you work hard.

Ngā mihi  
Tamati Horo

## ACADEMIC LEADER

Kaia Silva



Kia Ora

Welcome to term two! I hope you all had a great holiday. With the start of term, we near the end of Semester 1. This means assessments will start being due. Make sure you are doing your best in every task given to you by your teachers. For Year 10's and 11's, the CAA numeracy and literacy testing is about to begin. I wish you all luck for this.

For 'Spotlight On' this week, we have a piece about child psychology so you'll get to learn all about that, and as always, if you want to learn more, be sure to be in contact with me. This Friday we had our 3rd head leader's challenge with Kaūpokonui. They had questions like: Name a popular sound animals make and What's the most valid excuse for being late to school? We have one more round of this challenge to go then each Awa will have completed all four activities.

Hope you've all had a good start to the term.

Ngā Mihi  
Kaia Silva

## SPORTS LEADER

Sha-meel Chengan



Due to the school cross country taking place today, there is no message from the Sports Leader. He will be back with us in time for the next newsletter.'



LEST WE FORGET  
**ANZAC  
DAY** 

25th APRIL



## TAMATI HORO

On ANZAC day we come together to remember and acknowledge the men and women who fought and continue to fight to protect our country. While we honour the bravery and sacrifices that these men and women make for our country, we must also recognize that war brings about profound and lasting effects on individuals, families, and society. ANZAC Day is not just a day of remembrance, it is a day for us to reflect on the complexities of conflict and its impact on human lives. Today is a day to remember not only the brave soldiers who fought on the front lines but also the civilians who experienced hardship and loss.

My Grandmother and her family have experienced such hardship and loss. Her father, my Great grandfather, Private Vincent Thomas Taylor, of the 22nd infantry battalion, was killed in action in Italy during World War 2. Aged 24.

In commemorating ANZAC Day let us also remember the contributions of indigenous peoples, women and minority groups who played vital roles during war time but are often overlooked due to historical narratives. As we honour the past let's look towards the future with a commitment to peace building and reconciliation. ANZAC Day should inspire us to strive for a world where conflict is resolved through speaking and understanding rather than violence and division.

**We will remember them.**

## EMILIA SCOTT

Tēnā Koutou, Tēnā Koutou Tēnā koutou katoa,  
My grandparents were born at the end of WWII. My great granny lived through WWII in England, but she never spoke of this time and I was too young to ask her about this time before she passed away. As far as I am aware I have no connections to any war veterans and so these stories were not part of my life growing up.

In Primary School, I had a very passionate teacher who taught me about Anzac and the battles that those brave soldiers fought. She took my class to Waiouru and in the middle of the National Army Museum I came across photos and medals of two brave men from my hometown. John Gilroy Grant VC and Henry John Laurent VC.

It was there that it really hit home. These soldiers were young boys from towns all over NZ, from towns like Hawera. These two men made a huge contribution to the war and there were many more like John and Henry all making their own contributions, all adding up to the freedom we have today.

It is important to remember these contributions made by the brave men and women who have fought for the freedom of our own country and the freedoms of those people in other countries that have needed our support over the years.

Today we come together to remember them. But we also come together to remind us that we do not want to be in that situation ever again, where thousands of young soldiers are required to fight for freedom and pay the ultimate price or come back broken and traumatized.

We come together today not only to remember those we have lost but also to remember and to honour those who have served and those who continue to serve our country as part of our armed forces. ANZAC Day is an opportunity for us all to thank them for their contributions. The world is not free of war. We gather each year on ANZAC day to remember, honour and pay tribute. We gather to give our thanks, to educate our youth, to reflect on peace and to reflect on conflict.

Let us never forget the sacrifices made by those who served and let us strive to display the courage, fellowship and sacrifice these young soldiers showed, in our everyday lives.

**Lest we forget.**





# SPOTLIGHT ON!

# Child Psychology

Janet Brady

**CHILD AND ADOLESCENT PSYCHOTHERAPIST  
AND PRACTICE SUPERVISOR FOR PSYCHOTHERAPY FOR ABHB.**

**1. Did you envision yourself in this career?**

No, when I was at high school I had no idea what I wanted to do in the future.

**2. How did you end up in this position?**

I went to university and took social sciences. I really enjoyed psychology, so I carried on taking this throughout uni.

**3. What would you say is the hardest part of this career?**

A really difficult part is having to carry other peoples emotions and being able to differentiate your own from your clients. It can be really hard to not take your work home. Another part is having to work with children who are unwell, which can be hard to deal with.

**4. What are some benefits of this job?**

It's amazing seeing children able to talk about and express their emotions in healthy ways. Usually when someone is exhibiting different behaviours its because they are having difficult feelings. You get to see them using healthy ways to express emotions, in ways that don't impact them daily. You also get to see kids getting better, which is an especially special part of the job.

**5. What would you rate your job?**

I really love my job and would rate it a 9/10.

**6. What is the range that you could earn in this career? (entry level vs experienced)**

It really depends. If you work privately you can set your own prices, but people tend to charge around \$100-\$120 an hour for a session. In the public sector it can range from \$65k-120K per year.

**7. What did the training entail?**

I did my postgraduate in psychology then moved into my graduate diploma. I also completed my master's in health child psychotherapy.

**8. What skills help you in this job?**

Being empathetic is a big skill you need. It's important to be calm, patient, respectful and kind. Since you're working with children you also need a sense of fun, so you can work with them. It's also important to be able to consider all the influences that may be impacting the child. Having good self-care skills are also essential.

**9. What is your favourite aspect of this job?**

My favourite aspect is definitely getting to work with my kids and my team within the hospital.

**10. In high school, what are some opportunities that could help put people ahead?**

Being involved in school councils would be a great step. It shows that you have the ability to work well with others. This is a real people job, so getting some experience early on is a great idea.





# Student Success

## Students do well at Jiu Jitsu Oceania Open event in Auckland

**Ollie Shaw**

**Gi Gold and NoGi Silver**

**Emma-May Bublitz**

**Gi Gold and NoGi Bronze**

**Brayden Hughes**

**Gi Silver and NoGi Silver**

Te Paepae o Aotea congratulates Ollie, Emma-May and Brayden on their recent success.

Emma-May and Ollie are looking to join Brayden in Japan for the World Championship in September.



## Maddison Wins Long Course weekend in Cambridge



During the school holidays Maddison Sturgeon competed in the Long Course Weekend (LCW) where she completed a 1km swim, 50km road race and finished with a 10.5km road run. Maddison came first in her age group and second overall in the Open Womans Quarter LCW.



## Julia Scott's Cook Island Leadership Opportunity

During the first week of the school holidays Julia Scott met 49 strangers and set off for Rarotonga for a week long leadership course. Throughout the week she participated in team building exercises, learnt breathwork, how to manage a business and the culture of the Cook Islands. During the week, Julia applied what she learnt to different activities around the island with her syndicate (the silent warriors). By the end, Julia had made many friends and more importantly, developed her outlook on leadership.

TE PAEPAE O AOTEA  
PRODUCTION OF

Disney

# THE LION KING



**JUNE**

**CURTAIN 7:30 20, 21, 24, 25, 26**  
**MATINEE 2:00 23**

**iTICKET**

www.iticket.co.nz  
**i site**

MEMORIAL THEATRE HAWERA

**TICKETS \$15** + BOOKING FEE



**MUSIC AND LYRICS BY**  
**ELTON JOHN AND TIM RICE**

**ADDITIONAL MUSIC AND LYRICS BY**  
**LEBO M, MARK MANCINA, JAY RIFKIN**  
**AND HANS ZIMMER**

**BOOK BY** ROGER ALLERS AND IRENE MECCHI

**BASED ON THE BROADWAY PRODUCTION DIRECTED BY** JULIE TAYMOR

Music Adapted & Arranged and Additional Music & Lyrics and  
"Luu Hawaiian Treat" written by **Will Van Dyke**

"It's a Small World" written by **Richard M. Sherman and Robert B. Sherman**

**LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA).**  
**ALL PERFORMANCE MATERIALS SUPPLIED BY HAL LEONARD AUSTRALIA.**

# TAUPAENUI BADGES



**Are you ready to embark on an exciting journey of learning and exploration?**

**Te Paepae o Aotea Taupaenui Badges are our homework program for year 7 & 8 students.**

What are Taupaenui Badges, you ask? Well, imagine a treasure trove of fascinating homework projects, each one a shiny badge waiting for you to earn. From the depths of history to the wonders of science, and everything in between, there's a badge for every curious mind.

## **Here's how it works:**

Taupaenui Badges is completely optional, but oh-so-rewarding! You get to choose which badges you want to tackle, whether it's diving into the mysteries of space or uncovering the secrets of ancient civilizations. Each badge comes with a variety of tasks, each worth a different number of stars.

Your mission, should you choose to accept it, is to complete a total of 20 stars' worth of tasks to the best of your ability. Don't worry, you can complete them either digitally or with good ol' pen and paper – whatever suits your style!



Once you've conquered your chosen tasks, it's time to submit them to the one and only Mrs Surgenor for marking. If your work shines bright like a star in the night sky, you'll be rewarded with a certificate of achievement and, drumroll please, your very own Taupaenui badge!

**Picture yourself proudly wearing that badge at the next Awa assembly, knowing that you've ventured into the realms of knowledge and emerged victorious.**

**So, what are you waiting for? Let the quest for Taupaenui begin!**

**Dive in, explore, and let your curiosity guide you to greatness. The adventure awaits!**

Please click on the link below for ALL Badge information:

[AAA Year 7-8 Taupaenui badge information.pdf](#)



# Sports News

Kia ora whanau

Welcome back to Term 2. I hope you have all had an enjoyable break and are ready to kick into 'WINTER SPORTS.'

As per usual at the beginning of term, it's a hive of activity around the sports office with sign-ups for TSSSA events, confirmed team lists, uniform distribution and the organisation of sporting events and fundraisers.

Holy moly... I thought Term 1 was busy, secretly was hoping for a small break but I won't be seeing that anytime soon.

## Expectations of student participation

Students are aware of our Te Paepae o Aotea expectations if they are participating in a school team or if they are wanting to attend events/fixtures.

It has been made clear that you are required to meet the below expectations:

- Have 80% attendance in school. This is at the discretion of our Tumuaki and Sports Coordinator.
- Attend regular practices and trainings set by the coach.
- Follow and uphold our school values and expectations.
- Always wear the correct school uniform in school and to events when asked.
- Have a satisfactory behaviour record and be respectful to staff and students.

Contact will be made with students and a discussion held if the above is not met.

We have a Taupaenui Agreement for all students, whanau, management and supporters to follow. The Taupaenui Agreement is about showing fair play and sportsmanship toward management, umpires, and players. It also outlines sideline behaviour from parents and spectators.

This agreement is handed out to students who will bring it home for everyone to read, sign and return.

Please talk about the above points with your child so everyone is on the same page.

## Uniforms

LOTS of uniforms have gone out to students. It is important that these are looked after and returned when asked. Depending on the circumstances, lost or damaged uniforms may occur a cost of \$50 per item. LOOK AFTER IT.

## **Achievement form**

Students who have achieved something special in sports, culture, academia or community and would like it acknowledged, please make sure you fill out the 'Student Achievement form.' Click on this link to fill in. (Post the link here)

Students who have done well in club or events as individuals or teams, please send me the information so it can be celebrated within our school.

## **LRA**

Our sports leaders will be kickstarting LRA (Lunchtime Recreational Activities) this term. Make sure you look out for the notices on school app for what's coming up.

These are great activities to get involved in, especially on those cold and wet days.

## **Year 7/8 Winter Sports Exchange**

We are hosting two sports exchanges this term. Highlands Intermediate on Thursday, 23 May and Devon Intermediate on Wednesday, 19 June. Training days for our teams competing are Monday Block 3. Make sure you bring a change of clothes and shoes on Mondays.

Students will not be involved in trainings if they do not bring the correct gear.

I'm looking forward in seeing our teams in action this term! My goal is to get to at least 1-3 games for all winter teams. Watch this space.

Good luck to everyone. Play hard, play fair, encourage and support each another and those you play against.

Winning and losing are part of the game. It's important to stay humble in victory and resilient in defeat.

## **Taranaki U16 Hockey Representatives**

Taupaenui achievements for our Te Paepae o Aotea students – congratulations to Mcallum Kalin and Quinn Scott, selected in the U16 Boys Taranaki Hockey team and congratulations to Lauren Kalin, Alette Parsons and Amelia Garrett, selected in the U16 Taranaki Girls Hockey team.

Ngā mihi,  
Vicki Roberts  
Sports Coordinator

## 2024 Up and Coming Sporting Events

### TSSSA Years 9-13

X Country	Tuesday, 14 May
Indoor Bowls/Boccia	Thursday, 16 May
Netball	Tuesday, 21 May
Skateboarding	Monday, 27 May
E-Sports	Wednesday, 29 May

### Years 7-8

9-Aside League	TBC
Manukorihi Winter Exchange	Tuesday, 14 May

### Te Paepae o Aotea School Events

Cross Country & Colour Run	Friday, 10 May
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# HĀWERA ROLLER SKATING TEAM QUALIFY FOR NATIONALS

Te Paepae o Aotea congratulates the Hawera Roller Skating team who attended their Central Area competition in the holidays and qualified to attend the Nationals in July.



### **Elizabeth Cudby**

1st Youth Free Skating,  
2nd Youth Figures,  
3rd Advanced Loops

### **Ayla Bond**

1st Youth figures,  
1st Advanced Loops

### **Kaitlyn Bensley**

6th Cadet Figures,  
8th Prelim Loops

### **Jayda Weherua**

1st Espoir Figures,  
5th Prelim Loops,  
2nd Prelim Free Skating



# QUEENSLAND

AUSTRALIA - APRIL 13-21, 2024

## MULTI-SPORT TOUR

### TE PAEPAE O AOTEA

*Kia eke atu ki Taupaenui o te tangata*



## Adventures Down Under: Highlights from the Queensland Multi-Sport Tour

The Queensland Multi-Sport Tour 2024 was a whirlwind of excitement, culture and sporting connections, as students and volunteers embarked on a journey across the beautiful landscapes of Queensland. From thrilling sport matches to cultural experiences and theme park adventures, each day was filled with unforgettable moments. Let's look at the highlights from this incredible journey:

### DAY 1 Welcome to Brisbane

After a 3-hour flight from Auckland to Brisbane, we were welcomed to the vibrant city of Brisbane. After settling into our accommodation in central Brisbane, we headed out for a delicious dinner at Pancake Manor.

### DAY 2 Hockey Matches and Leisure in South Bank

Day 2 was all about sportsmanship and leisure. Our Hockey team showcased their skills on the field at Valley Hockey Club. This was a tight game, with no score till the final quarter when Brisbane Valley put one in. Not to be outdone, we struck right back with one of our own. Then, with one minute on the clock and a magic strike from the midfield with a cross into the circle, Charlie Wolland smashed home the game winner. Coming down off the win, we spent the afternoon unwinding in the picturesque surroundings of South Bank. The day ended with dinner at Vapiano's Italian Restaurant, where stories of the day's victories were shared over delicious Italian cuisine.

### DAY 3 Cultural Immersion and Coastal Exploration

Exploring the rich cultural heritage of Queensland, we visited Brisbane Botanical Gardens and met with a local guide who taught us how to throw a boomerang and an aboriginal dance. Boomerang throwing was a hit for some, while others barely got airtime. After learning some Aboriginal history, we performed the dance we learned and showed our appreciation with a haka of our own. The day continued with a visit to Burleigh Heads, where we soaked up the sun and enjoyed dinner at Red Hook.



## DAY 4

### Rugby Training and Game Day

With a training session led by former Wallaby Mark Chisholm out in the hot sun at St Joseph's, Grange Hill, we honed our rugby and gym skills before heading to Caloundra Rugby Club for an exhilarating couple of games. While no wins came our way, we enjoyed the post-match BBQ dinner, celebrating the spirit of camaraderie and competition.



## DAY 5

### Rugby and Hockey in Toowoomba

We travelled to Toowoomba for another action-packed day of Rugby and Hockey. After lunch at Bettys Burgers, first up was the rugby team against Toowoomba Anglican School. A hard-fought game with several injuries ended with a score of 20-7. Our spirits were rekindled at the school's post-match function – great hosts. Later the rugby team supported the hockey team as they faced Toowoomba Hockey Association's U18 women's side. This was a good team test and a hard-fought game with a final score of 1-0. Following the after match and dinner at the club, we headed to our Toowoomba accommodation for the night.



## DAY 6

### Thrills at Movie World and Gold Coast

No games today. A day of adventure awaited us at Movie World Theme Park on the Gold Coast. From adrenaline-pumping roller coasters to magical shows, everyone experienced the thrill of a lifetime before heading on down to the Gold Coast.



## DAY 7

### Hockey Matches and Leisure Time

Back on the field at the Ipswich Hockey turf, Bremmer State High School faced our Hockey team, who giving it their all, won 6-0. The Rugby boys enjoyed a leisurely day before heading into a gym and pool session. Everyone enjoyed a respite, shopping at Surfer's Paradise, to close out the day.



## DAY 8

### Water Adventures and NRL

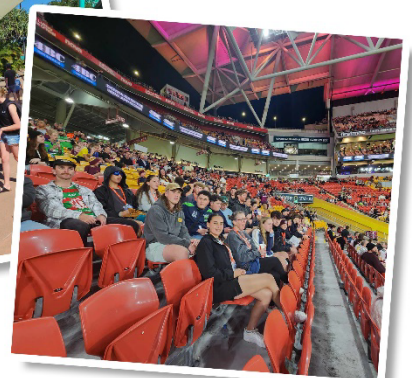
White Water World – what can I say! After a long week of sport and travel, we enjoyed a morning of fun and laughter, slides and all sorts of water adventure before heading to the Mt Coot-Tha Lookout – the highest point in Brisbane with panoramic views of the city and Morton Bay. The day concluded as all good sport trips should, at an electrifying NRL game between the Canberra Raiders and Brisbane Broncos at Suncorp Stadium.



## DAY 9

### Farewell Queensland

As we bid farewell to Queensland, memories of an unforgettable journey will forever remain in our hearts. From the bustling streets of Brisbane to the stunning landscapes of Toowoomba and the Gold Coast, the Queensland Multi-Sport Tour 2024 was an experience of a lifetime. As we journeyed back home to Hawera, we carry with us the friendships forged, and the memories made. Queensland will always hold a special place in our hearts.





# TE PAEPAE O AOTEA

# School Sponsorship

Te Paepae o Aotea wish to thank our amazing businesses for their support with sports teams and school events.



# TUI ORA



# Bert Thomas PANEL BEATING



If your business would like to help with sponsorship towards school sports and events please contact [Vicki.Roberts@tepaepaeoaotea.school.nz](mailto:Vicki.Roberts@tepaepaeoaotea.school.nz) or [Claire.Kalin@tepaepaeoaotea.school.nz](mailto:Claire.Kalin@tepaepaeoaotea.school.nz)



**TE PAEPAE O AOTEA**

*Kia eke atu ki Taupaenui o te tangata*

**2023**

# Student Achievements

At Te Paepae o Aotea we have students who participate and represent themselves in activities from sports, cultural, academic, and community in and outside of school. Our school values are shown and upheld through



**AOTE A**



**TAUPAENUI**



**PAEPAE**

We want to capture your achievements and celebrate these with you and our wider school through assemblies, newsletters and our social media platforms.

YOUR achievements are what YOU believe you have accomplished and feel proud about and would like to share.

Information will be collated and entered onto a spreadsheet which will be kept for our records throughout the year. Information gathering helps with reports and prizegiving.

Please take time to share your successes with us by filling in this form and selecting the 'Activity' and then a brief description. Forms can be filled out whenever you need to update your achievements.



Click on the link below to register achievements now for Sports, Culture, Academic and Community.

<https://forms.office.com/r/CzPCqiDPwR>



**TE PAEPAE O AOTEA**

*Kia eke atu ki Taupaenui o te tangata*

Te Paepae o Aotea promotes our school values (Aotea, Taupaenui and Paepae). We show **Taupaenui** by being the best version of ourselves. This applies to players, referees, coaches, managers, administrators, and all personnel involved with our sport teams.

Our guidelines outline how we help, cheer and celebrate from the side lines demonstrating **Taupaenui** within our sport.

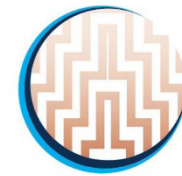
#### Taupaenui means we will:

- Respect all players, referees, coaches, managers and supporters.
- Cheer the efforts of all players, including the opposition because we're all doing our best.
- Support the coaches and managers. They are volunteers.
- Keep all communication and actions positive in our environment.
- Show others that we know the meaning of **TAUPAENUI**.
- Celebrate the fact that we have the opportunity to watch our rangatahi enjoy themselves.

Showing **Taupaenui** means that we value, we support, we unite in good sportsmanship on and off the field. We will strive to reach our full potential in a positive and supportive environment.



**AOTE A**



**TAUPAENUI**



**PAEPAE**



All school uniform items need to be purchased through:



[tepaepaeoaotea.nzuniforms.com](http://tepaepaeoaotea.nzuniforms.com)

# JUNIOR UNIFORM REQUIREMENTS

Uniform fitting days at the School Office - April 15-18, 10am-2pm

- All students are to wear the new lower half of the new school uniform (purchase from NZ Uniforms): Trousers, shorts, skirt or culottes.
- Students have the option to wear the new polo shirt or until the end of 2025, the existing Te Paepae o Aotea polo shirt.
- Junior students have the choice of either the school hoodie, blazer, vest or new softshell jacket. Juniors are also able to wear the existing Te Paepae o Aotea hoodie and jacket until the end of 2025.
- Students are to wear plain black or navy-blue socks. **Socks cannot be worn with sandals.**
- Shoes must be **ALL BLACK** for both closed in shoes and sandals. **No crocs, no slides/scuffs.**



## Compulsory Junior Lower Uniform



There is zero tolerance, every student must be in the correct uniform.

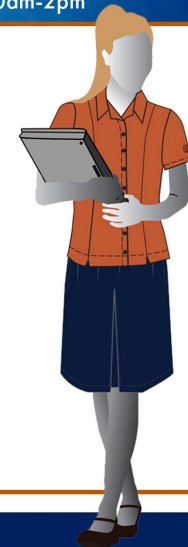


**TE PAEPAE O AOTEA**  
Kia eke atu ki Taupaenui o te tangata

# SENIOR UNIFORM REQUIREMENTS

Uniform fitting days at the School Office - April 15-18, 10am-2pm

- Year 11-13 students have the option of wearing the rust blouse/shirt or new and existing polo shirt with the **lower half of the new uniform options of trousers, shorts, skirt or culottes.**
- Year 13 students have the option of wearing a white shirt for 2024 only.
- Senior students have the choice of either the school hoodie, blazer, vest or softshell jacket. They are also able to wear the existing Te Paepae o Aotea hoodie and jacket until the end of 2025.
- Students are to wear plain black or navy-blue socks. **Socks cannot be worn with sandals.**
- Shoes must be **ALL BLACK** for both closed in shoes and sandals. **No crocs, no slides/scuffs.**



## Compulsory Senior Lower Uniform



There is zero tolerance, every student must be in the correct uniform.



**TE PAEPAE O AOTEA**  
Kia eke atu ki Taupaenui o te tangata



## Health 2000

### Peter Cattley Memorial Cross-country

Sunday 12 May 2024

Fitzroy Golf Course, Record Street, New Plymouth

- > Estimated time races – closest to their estimate wins the race trophy
- > 4% allowance for estimated time
- > **NO** watches to be worn
- > **SPOT PRIZES**
- > **TROPHIES** for winners (Peter Cattley Memorial trophies)
- > **Prizes** for first across the line

#### PROGRAMME

<b>12:00pm</b>	Women	4km	\$5.00
<b>12:30pm</b>	Men	4km	\$5.00
<b>1:15pm</b>	Walkers	4km	\$5.00
<b>2.15pm</b>	Boys and Girls 12 & under	2km	\$2.00
<b>3:00pm</b>	Prize-giving and afternoon tea at Fitzroy Golf Clubrooms Spectators \$2 – competitors free Raffle - \$2.00 per ticket or 3 for \$5.00		

Please have estimated times to Karen Gillum-Green ([hurdleandwalk@gmail.com](mailto:hurdleandwalk@gmail.com)) by Thursday 9 May 2024

Entries are open to: club members – please wear your club uniform  
: school students / staff – please wear your school singlet/tee-shirt  
: general public



*Speak UP*  
**STAND TOGETHER  
STOP BULLYING**

KŌRERO MAI, KŌRERO ATU, MAURI TŪ, MAURI ORA

**FRIDAY 17 MAY 2024**

JOIN THE MOVEMENT:  
[WWW.PINKSHIRTDAY.ORG.NZ](http://WWW.PINKSHIRTDAY.ORG.NZ)  
#PINKSHIRTDAYNZ

**Students to come dressed in PINK  
and bring a gold coin donations**

 Mental Health Foundation  
mauri tū, mauri ora

