



TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata

Newsletter – 25 August 2023

Kia ora e te whānau

What an amazing week, our very first artistic showcase week. Our students have performed plays and theatre sports, done chalk art and face painting, competed in karaoke, and participated in our first ever Kapa Haka challenge across our four awa. Our pinnacle event of the week was our Halliwells Harmony and Hits Music Awards which was held on Thursday night. We had 11 students perform in the instrumental section and 10 students perform in the vocal section. Our students were amazing and displayed our school value of Paepae by being courageous and sharing their talent with us all. Check out the results and photos from this event later in the newsletter, we are so proud of all our students who performed and those that supported other students to perform.

There are numerous exciting opportunities coming up for our students, three of our sports teams are heading away to tournament week next week. We wish the Rugby, Netball and Hockey team luck at their tournaments. We know they will represent our school with pride on and off the field and we look forward to seeing their results. In Week 8 we have a group of our Year 10 students heading to TOPEC. For those that are not familiar with TOPEC, check out their website [TOPEC | Taranaki Outdoor Pursuits & Education Centre](#). Our students are very lucky to be given this opportunity.

Week 9 of this term is the practise exams for our senior students. These exams are vital in case students are unable to sit their exams at the end of the year for extenuating circumstances. The results for the practice exams also count in calculations for top in subjects and year groups etc for prizegiving awards. It is therefore important that all senior students have a study plan in place, if they need support to make one, they should see their whānau teacher. All senior students will be at school during Week 9, there is **NO STUDY LEAVE**. We want our senior students to have the support of their subject teachers during this very important time of the year. Teachers will liaise with students during this week to ensure students have enough time to prepare for each exam they are sitting. In Term 4 our senior students will have study leave from 2 November to prepare for their external exams.

On Monday evening, 28 August, we have a community cyber safety presentation at 6.30pm at the Assembly of God hall. This session is aimed at providing parents/caregivers with tools and strategies to support their young people online. It would be amazing if each family was able to send along one representative to gain this valuable knowledge. This session is open to all members of our community so if you have friends with students at other schools please invite them along, keeping our young people safe online needs to be a community wide initiative. We are looking forward to seeing you all at this session.

Later in the newsletter we have given you a sneak peak of the uniform for 2024 and beyond. Over the coming weeks we will work with NZ Uniforms to secure fitting days in January and ordering procedures. Our current interim uniforms (polos, hoodies, jackets) will not need to phase out until the start of 2026. This means that the focus for current students in 2024 will be purchasing the new trousers, skirts, shorts, or culottes.

Eleven of our brave Year 10 students sat the new numeracy standard which is a co-requisite for NCEA Level 1. All 11 of these students passed which hopefully will give more students the confidence to sit the numeracy and literacy tests at the end of the year. With the changes to NCEA, literacy and numeracy are now co-requisites for NCEA, they are separate tests and students can sit them mid-year or end of year at any stage from Year 9. We are really looking forward to more of our students sitting these tests at the end of the year and testing themselves against this literacy and numeracy criteria.

Thank you to everyone for their continued support of the school and our students, we feel very fortunate that we have so many wonderful people in our community that contribute to our school in varying ways.

Ngā mihi

Rachel Williams
Tumuaki



NCEA Update

We are very pleased to share our NCEA results with you. Our senior students are working hard in classes and all year levels are on track to gain an 80% pass rate.

Pass Rate	40+	60+	80-100
Level 1	5.1%	17.1%	69.7%
Level 2	5.2%	16.6%	64.6%
Level 3	7.0%	17.5%	66.7%
Description	Could still pass but needs further support	Likely to pass qualification but needs monitoring	On track to pass qualification

Level 1 achievements (158 students)

83 students have Literacy

86 students have Numeracy

51 Level 1 students have some Excellence credits

103 Level 1 students have some Merit credits

Predicted Pass Rate = 86.8%

Level 2 achievements (96 students)

82 students have Level 1 Literacy

79 students have Level 1 Numeracy

73 students have Level 1 NCEA

17 students have Level 2 NCEA

7 students have UE Literacy

38 Level 2 students have some Excellence credits

50 Level 2 students have some Merit credits

Predicted Pass Rate = 81.2%

Level 3 achievements (57 students)

50 students have Literacy

50 students have Numeracy

50 students have Level 1 NCEA

47 students have Level 2 NCEA

6 students have Level 3 NCEA

31 students have UE Literacy

22 Level 3 students have some Excellence credits

33 Level 3 students have some Merit credits

Predicted Pass Rate = 84.2%

We also have 26 of our Year 10 students who have started their NCEA journey and have credits on the system.

Attendance Update

The Ministry of Education has released the following attendance and engagement strategy. We also have developed our own strategy which involves a school and community wide focus on attendance.

[Attendance and Engagement Strategy – Education in New Zealand](#)

We know that students who attend school are more likely to engage in their learning and make progress with their learning. For senior students this can make the difference as to whether they gain their NCEA qualification.

Quick reminders to help with attendance rates:

- When students are working in the resource hub (Library) they need to ensure they sign in and out at the counter with whaea Kris.
- If students are late to class, students need to check in with the teacher to ensure they are marked present.
- If students need to leave school early, parents are to ring the office rather than phone students directly and interrupt their lesson.
- Students must continue to sign in and out at the office if they are late to school or leaving early.
- For students who are not in class, a text will be sent to their families.

We would appreciate your support to follow up at home. We will follow up at school as well.

The Ministry of Education (MoE) has strict guidelines for recording student attendance. If you are not aware of the different attendance codes set by the MoE, check them out [here](#).

Attendance

Please contact the school office or use the School App to tell us about a student absence. All absences need to be explained.

Te Paepae o Aotea phone 06 223 2000



Stationery and Devices

Junior students have started new modules this term. Please check in with your child to make sure they have the correct stationery and books for their module.

All students are to ensure their device is charged and ready to take to class. Students are welcome to bring their power cord to school for their device if it is having trouble holding charge.

If students need support with stationery, books or devices, they need to speak to their whānau teacher.

Senior School Homework Club

Staff are providing further study and class work opportunities for students during Terms 3 and 4. Classes will run from 3-4pm in B14 unless stated otherwise. This space can be used for students to receive extra help with completing classwork and internal assessments or to start preparing for practice exams in Week 9 (12-15 September).

Monday	Tuesday	Wednesday	Thursday
ART TR9/10 Drama B9		Drama TN3	
L1 Maths L3 Stats and Cal	Numeracy	L2 Maths	L3 Stats and Cal
		Physics	Science/Biology/Chemistry
	Te Reo		
L1 English			L1-3 English
	Physical Education & Health	Physical Education	Physical Education
Geography/ History			Business

School Accounts

If you would like to set up a Family Account for your student, please contact Accounts@tepaepaeoaotea.school.nz

Credit balances from Family Accounts will be applied to any charges as they arise.

Reminder when paying accounts online, please ensure you include the following details:

TSB Bank Limited – Te Paepae o Aotea Account: 15-3950-0777159-00

Particulars: [SURNAME] [First Initial] [Student Number] [Reference (e.g., Rugby)]

Student Number can be found on MyKAMAR on our website www.tepaepaeoaotea.school.nz

Charges can also be paid at our Main Office by way of Cash or EFTPOS

HHS and HIS Cups and Trophies

All trophies given out to students in 2022 from Hāwera Intermediate and Hāwera High School are to be returned to Te Paepae o Aotea school office. All trophies will be stored for safekeeping to go on display in the new school building.

Any whānau who donated trophies and would like them returned, please notify the school office.



SPORTS LEADER

Tessa Leatherby



Kia ora,

For the past few weeks, the sports council and I have been working hard to organise our upcoming town vs country event. This gives students a chance to play off in their respective sports and other activities. We look forward to running this event in a few weeks. In the past few weeks, we have also seen a change in the way we run our LRA events.

To encourage more people to get along and active we are now leaving the courts open and running different events that everyone is welcome to take part in.

CULTURAL LEADER

Shaneyya Patel



Kia ora,

Artistic Showcase Week has been an absolute blast!

Students have been giving their all into every event, from epic karaoke battles and getting face painted to competing in amusing theatre sports games and chalk art activities.

The whole week has been an awesome opportunity to see so many of our brilliant students not only singing and acting their hearts out but also showcasing their incredible instrumental skills in the Junior Plays and Halliwell Harmony and Hits Night. We have all been amazed seeing these extraordinary talents shining on stage!

And It's been especially a joy to see everyone being such enthusiastic audience members cheering for their awa's—a true reflection of the sense of community we have here at school.

ACADEMIC LEADER

Ebony Kalin



Kia ora

Last week the academic committee put together yet another LRA (lunchtime recreational activity), Spelling Bee! From easy, to difficult, there were spelling words to challenge all abilities! Kaūpokonui had the most participation for both Senior and Junior students, however Pātea swiftly came out on top, securing the win! Thank you to all those who participated.

By looking in the 'opportunities on offer' section of the newsletter you will see that there are a lot of upcoming academic opportunities for our students. Particularly for Year 11 and 12 senior students. Programmes such as 'Hands On Otago', 'Powering Potential' or Canterbury 'Science Summer Camp' are all awesome opportunities for our students. I highly recommend that students apply for these programmes. Most if not all of these programmes are sponsored and are entirely free for students. I can say from experience that they are all amazing opportunities that give you a inside perspective to university life, to step outside you comfort zone, and discover your passion. I highly encourage you to apply.

One final reminder from the academic committee, the Te Paepae o Aotea mock exams are to be taking place in Week 9 of this term. By now you should have put together a study schedule and are preparing for these exams. As remember if you for whatever reason cannot make the real NZCEA Exams, then these grades are final. So I encourage you to prepare well.

We look forward to continuing to celebrate our student's academic success this term.

COMMUNITY LEADER

Hannah Coogan



Kia ora,

The community leaders continue to work hard throughout this term to give back to the school and wider community. This week we are hosting a non-uniform day on Daffodil Day Friday August 25, to raise money for the cancer society. This will be a gold coin donation and a yellow themed day so please dress up the best you can. There will be prizes for the 4 best dressed students.



Student Success

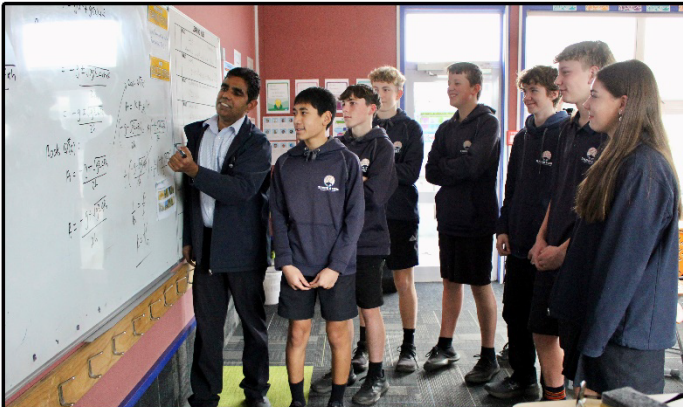


PHOTO Back row: Cameron Tong, Michael Hayman, Aston Soothill, Theo Soothill, Oliver Bone. Front row: Afeef Ridzuan, George Le Quesne, Mr Kumar and Lauren Kalin. Absent: Noah Broughton.

Year 10 students achieve NCEA Credits

NCEA has implemented changes on how students achieve their Literacy and Numeracy credits. Numeracy in NCEA is the ability to understand and use mathematics and statistics in daily life, at home, at school (in all subjects not just Mathematics), and at work. Numeracy is important as it develops learners' mathematical skills which they are likely to need in everyday life. Students will sit a digital exam in Year 9 and Year 10 if they are working at curriculum level 4 or higher.

This year we trialed a Numeracy assessment with one Year 10 class in Term 2. Mr Virendra Kumar was their class teacher. All the students who sat the assessment successfully passed the digital exam. Congratulations to all the students for their 10 credit achievement! In term 4, all the Year 10 students will be sitting the Numeracy assessment.

ACADEMIC OPPORTUNITIES

Fortnightly VR Fridays Hāwera Library Plus

Every second Friday from 3:30-4:30pm at Hāwera Library Plus, for ages 13-18.

Otago Hands on Programme

Applications open on July 17 and close September 7, 2023. For more information head to the University of Otago website.

Powering Potential

Are you a Year 11, 12, or 13 student who enjoys the STEM subjects, then apply for the Royal Society Powering Potential in Wellington held in December, 2023. Head to the Royal Society website for more information.

New Zealand Defence Force Opening Evenings

6pm Aug 30 & Sept 27

Defence Careers Office

203-205 Devon Street, New Plymouth

Attend an information evening and discuss a career with the New Zealand Defence Force with your local defence recruiter. Ask any questions you may have about the application process and the roles available through to the lifestyle and specifics of each service. It doesn't matter if you don't know anything about the services – we're here to help!

Lions National Youth Camp

An all inclusive leadership camp for 12-16-year-olds in Foxton during the next school holidays, October 1-7. To express your interest see Ebony or message her on Teams.



Music Awards



TE PAEPAE O AOTEA HALLIWELLS HARMONY AND HITS



Te Paepae o Aotea 2023 Music Award Results

Taupaeui Junior Music Award

Awarded to a Year 7-10 student, striving for excellence with the most polished vocal or instrumental performance.

A runner up will also be awarded.

1st Place - Izzy Logan - Drums
Runner Up - Haily Hortilossa - Piano

Taupaeui Senior Vocal Award

awarded to a Year 11-13 student striving for excellence with the most polished vocal performance.

A runner will also be awarded.

1st Place - Summer Hortilossa
Runner Up - Chelsea Babalcan

Taupaeui Senior Instrumental Award

awarded to a Year 11-13 student striving for excellence with the most polished instrumental performance.

A runner will also be awarded.

1st Place - Carlitos Morellon - Piano
Runner Up - Tamati Horo - Piano

Aotea Award

awarded to a student who shows the most creative and individual performance.

1st Place - Bethany Gyde

Paepae Award

awarded to a student who has shown courage and given it a go.

1st Place - Jill Paulino



SENIOR VOCAL



TAUPAENUI WINNERS



JUNIOR INSTRUMENTAL



SENIOR INSTRUMENTAL



TAUPAENUI WINNERS



TAUPAENUI WINNERS





Artistic Showcase Week





TE PAEPAE O AOTEA

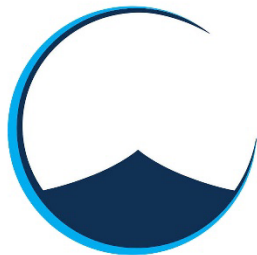
Kia eke atu ki Taupaenui o te tangata

2023

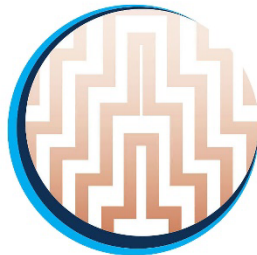
Student Achievements

Te Paepae o Aotea we have students who participate and represent themselves in activities from sports, cultural, academic, and community in and outside of school.

Our school values are shown and upheld through



AOTE A



TAUPAENUI



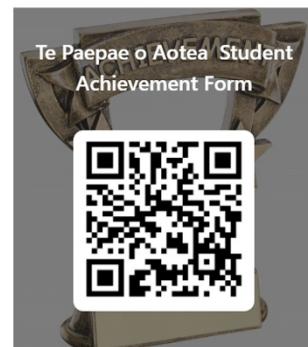
PAEPAE

We want to capture your achievements and celebrate these with you and our wider school through assemblies, newsletters and our social media platforms.

YOUR achievements are what YOU believe you have accomplished and feel proud about and would like to share.

Information will be collated and entered onto a spreadsheet which will be kept for our records throughout the year. Information gathering helps with reports and prizegiving.

Please take time to share your successes with us by filling in this form and selecting the 'Activity' and then a brief description. Forms can be filled out whenever you need to update your achievements.



Please click the link to complete the form: [Studentachievementform](#)



Sports News

Wow... How crazy has this year gone! Term 3 just about done and dusted with Term 4 creeping up! Winter codes wrapping up... now we are starting to look at our summer sports. Looking forward to these codes starting.

Touch and Ki-o-rahi seem to be the flavour around school currently. If you are keen to get on the band wagon, see me in my office to either register a team or let me try and find a team that you can fit into.

Senior A Netball Team

Winners of the Hawera Satellite Netball Competition, this team competed in the Taranaki Champs last Saturday which saw them come up against two competitive teams from Stratford and New Plymouth. Our Senior A team played their best games to date which saw them rewarded by defeating both teams in style.

Winning 48 -31 against Steelformers and 37-32 against NPOB.

This gives our team the opportunity of playing in the 2024 season of Premier 3.

The win has given the team a boost heading into Winter Tournament week seeing them play in the Lower North Island Secondary School Competition held down in Wellington.

Special mention to two of our Junior students, Madisyn Pascoe (Yr10) and Taylah Gopperth (Yr9), who have taken the opportunity to be part of an amazing at experience at a fantastic tournament.

Hockey 1st XI Mixed

Being crowned the winners of the 2023 Taranaki Secondary Schools Boys Championship competition, our Hockey team have been training hard in the last few weeks in preparation of their Winter Tournament week in Taupo.

I was lucky enough to play against them last Tuesday (or should I say just hold a stick and look the part) and was taken away by their fitness, skill level and competitiveness on the pitch.

When all players are firing, they are a team that will truly challenge some top teams.

1st XV Rugby

A talented group of young men have the opportunity of participating in the Beach Rugby tournament held in Papakura.

Our team were 2nd in the Taranaki Secondary Schools tournament.

I wish all teams, players, and management all the very best in what is going to be an amazing experience on and off the field. Some of our most memorable moments are from those that you share along side of your team mates. Enjoy that moment and make the most of your opportunities.

GAS it Rowing Competition

Paki, paki to all our hearty Te Paepae o Aotea students who took on the challenge of the **GAS it Rowing Competition**.

500m rowing sprint sounds easy, but I can truly say it's not! Lungs, muscles and facial expressions tell the true story on the last 100m. Our student's participation was amazing. The support and encouragement shown by everyone to get them across the line showed our Aotea/Paepae Spirit.

GAS it Rowing competition ended up being a fun and popular event once students got involved.

Next year, we are going to set that challenge to all other schools and look to have our students on the top of the leader board.

500m Sprint Winners

Boys – Elliot Wills - 1.30.7

Girls – Zevaya Prestidge – 1.54.4

Yr 7/8 Boys – Lachlan Wills – 1.54.4

Yr 7/8 Girls – Emily Cleaver & Ryleigh Smith – 1.57.8

Staff Male – Matua Mahaki – 1.26.8

Staff Female – Miss Gilbert – 1.41.9

15 min Team Challenge

Boys - Jacob, Elliot, Daniel, David, Mattia – 4201 metres

Girls – Tahere, Emily, Nieva, Ariana, Cassidy – 2987 metres

Taranaki Sports Representatives

Te Paepae o Aotea congratulates the following students for being selection in Taranaki Representative Sports Teams:

Ryan Hockley – Taranaki U16 Boys Rugby Team

Kasilk Phillips – Taranaki U16 Girls Rugby Team

Sofia Va'aelua – U16 NZ Koru Basketball Team

Te Paepae o Aotea students – Winners of the Michaela Blyde Rugby Tournament

Ngā mihi

Vicki Roberts

Sports Coordinator

Up Coming Events

Winter Tournament Week

TSSSA Junior Rugby League

TSSSA Ki o Rahi

TSSSA Road Relays



Sporting Achievements



**TARANAKI
U16 BOYS**

**2023
SQUAD**

Soane Aholelei	Christian Moeahu
Malakai Benny	Riley Mitchell
Kade Bridgeman	Brayden Neilson
Liam Davis	Taene Nelly
James Day	Corbin Potroz
Lian Du Buisson	Boston Ratahi
Luke Goodman	Kauri Roulston
Harry Fevre	Siaosi Uhila
Taylin Fox	Leyton Wahapa
Ryan Hockly	Nate Werder

Cooper James

Hawaiki Manutai

Shawn Matuku

Zane MacDonald

Jason McGregor

MANAGEMENT:

Head Coach: Ben Siffleet

Assistant Coach: Cody Hall

Assistant Coach: Luke Brown

Manager: Brad Kemp



**TARANAKI
U16 GIRLS**

**2023
SQUAD**

Olivia Adams	Savana Leathers
Kaylani Anaha	Bella Millar
Zeta Barber	Brianna Mitchell
Anna Barrett	Rosie Moffitt
Grace Clough	Te Maioha Nohotima-Hunia
Hayley Coogan	Kasilk Phillips
Maddy Drought	Jordi Sands
Keziah Fakavamoeanga	Aarnya Simpson
Talanoa Fakavamoeanga	Danica Talitono
Phoenix Fraser	Kaelah Tuuta-Hughes
Caitlin Hunger	Aniwa Vanstone-Chilton
Charley Lahmert	Sienna Watson

Coaches: Jay Millar & Isaac Gulliver



TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata

2023 SENIOR A NETBALL TEAM

Te Paepae o Aotea congratulates the Senior A Netball Team for winning their grade for the Taranaki Championship.



The Te Paepae o Aotea Senior A team will represent the school in the Winter Secondary School INISS Netball Competition and will play in the Taranaki Premier 3 Grade for the 2024 season.



**TARANAKI
COMMUNITY
RUGBY**

MICHAELA BLYDE SOUTH

Attahlia Watene
Ava Stone
Brodie Colson
Eliza Kahui
Emily Cleaver
Grace Peters
Hanah Williams
Harper Oliver
Izzy Wilson
Jasmine Kunaiti
Kayla Hori

Kaylynn Pulman
Liberty Anne McLeod
Lillie Belau
Livvy Whittington
Maddy White
Manaia Tuuta Hughes
Ngakahu Mathieson Julian
Paige Mabey
Poppy White
Shay O'Brien
Vicina Miru

Coach: Haare O'Brien
Coach: Pareake O'Brien
Manger: Connie O'Brien

**MICHAELA
BLYDE**
SOUTH IS NORTH SOUTH

NZU

TE PAEPAE O AOTEA

UNIFORM DESIGN



**New
uniform
design
available
for 2024.**

**Ordering and
fitting details
TBC.**

Te Paepae o Aotea presents:

The Ultimate Parents Guide to...

Understanding our kids **Online World**
and how to keep them safe.

Cyberbullying
Social Media
Gaming
Online Predators
Online Porn
Smartphones
Filters
Boundaries

Come and hear Filmmaker & Author Rob Cope in
what promises to be a hilarious, straight talking
Parent to Parent talk

Watch the promotional video here - [Our Kids Online Parent Evening.](#)

Monday August 28

VENUE TBC



5 Minute Walk Through Class Observations Analysis

Te Paepae o Aotea have done some 5-minute walk through observations of our classes, below is a summary of these observations.

<p>Teacher Interactions Learning based relationships</p>	<p>Evidence of positive learning-based relationship Evident in every class –</p> <ul style="list-style-type: none"> • Use of positive, professional, and appropriate language when speaking to students in 100% of the 33 classrooms • Teachers were circulating and working with individual students and groups. • When teaching from the whiteboard students were mostly attentive and respectful. Those who were talking were reminded to pay attention. Some excellent whole class questioning with positive feedback to students giving answers. • In multi-class classrooms students needed reminding to stop talking and return to their tasks while the teacher was teaching the other level class.
<p>Learning Expectations Visible Know AOs Understand SCs Clear understanding of the task/activity</p>	<ul style="list-style-type: none"> • In all the classes the students knew what the lesson was about and what tasks they had to do. • Students expected to engage in classroom learning tasks.
<p>Student Engagement in Appropriate Learning Tasks Tasks at an appropriate level Tasks that extend students Tasks that enthuse student learning</p>	<ul style="list-style-type: none"> • All lesson material was engaging, and the students were focused. They showed interest and some were asking for clarification. • The range of topics was wide and varied from The Treaty of Waitangi to the Korean alphabet. • Teachers had clearly planned the lesson and prepared appropriate learning tasks. • Some very high-level subjects from chemistry to depreciation and computer programming. • Students were enjoying the lessons.

Classroom

Environment Well Managed

Well organised

Cellphones

Inviting physical environment

Learning hum

- Classroom routines that students followed were evident in some classrooms.
- Some teachers were teaching small groups of students in one part of the room whilst the other students were quietly working independently.
- Most classrooms had Awa displays and most were tidy with student books well organised and resources accessible.
- More cellphone use in senior classes. In 4 classes, cellphones were visible on student desks and students were using them while they were following the lesson.
- Cellphone use observed in 2 junior classes.
- Most classes had a calm, focused and purposeful working atmosphere.
- 3 classes had groups of students off task. In 2 cases the teacher moved to that group to work with them

Facts

- 33 classes visited over 4 days, 18th, 19th, 20th, 27th July.
- 13 senior and 20 junior classes observed.
- Teachers were not told I was visiting their class.
- I stayed for 5 – 10 minutes in each classroom.
- A very positive response from teachers

One off written comments

- “All students are attentive.”
- “A lot of on task collaborative learning”
- “Students showing excellent listening skills.”
- “Clustered seating arrangement – students sitting too close to each other”
- “Excellent use of teacher silence to refocus student attention.”
- “Firm and fair response to inappropriate computer use”
- “Some wandering in and out of the classroom”
- “Teacher encouraged a group of students back on task respectfully.”
- “Student tone of voice borders on disrespectful