



TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata

Newsletter – 9 December 2022

Kia ora e te Whānau

Earlier this week the parents of all enrolled students were sent the individual learning plan (ILP) templates and resource sheet. The aim of the ILP is to ensure students are able to create learning and vocational goals to help them reach their full potential. For this programme to be effective we need students, whānau and staff to work together. Each whānau teacher will spend time on 30 and 31 January with students and their whānau ensuring that the ILP is appropriate for the needs of each student. This information has been sent home prior to Christmas to ensure that students and whānau have plenty of time to think, discuss and finetune their ILP. Please be aware that you do not need to bring a completed ILP to your January meeting. This is a new process for everyone and we will work together to navigate this space to ensure all students have a meaningful ILP.

All families should now have received our junior and senior course booklets. Our team has designed a range of courses and modules to meet the needs of our community based on latest research and community feedback. If you have not received this information or have not been able to access the system to enter students' selection, please contact us. All course selections will be confirmed at the ILP meetings on 30 and 31 January.

Junior students will select two integrated learning modules, one community contribution option, one flexi time option and one taha tinana option. Students can select up to 6 alternate options. These will be used if changes need to be made to their learning programme if there are insufficient numbers for courses or modules to run.

Senior students need to select four modules each semester. There are two semesters in the year. Senior students will need to plan their learning programme carefully as some modules are half year and some are full year. Students should also consider literacy and numeracy requirements. Students should also be aware of which modules are eligible for endorsement and students wanting to gain University Entrance should also ensure that they are selecting modules that will allow them to gain at least 14 credits. The junior and senior course booklets have contact emails for key staff who can give further information if needed.

Our first uniform order has been sent, however if you missed the deadline, we will do our best to ensure that your student has their uniform at the start of the school year. Please send us sizing as soon as possible or come and see us in our office. We are open from 8am – 4.30pm during the week. We have over 1000 students who have ordered their uniform which is fantastic. We really appreciate your support and organisation. We have also now processed over 900 enrolments. Obviously, we are still waiting for some enrolments to come in, so they match the uniform orders. Enrolments can still be done in person at our office or on our website. If you need any support to get your child enrolled, please contact us or come and see us.

Today is our last Friday with the Year 7 and 8 students. We have enjoyed spending time this term with the Year 6-10 students. The focus for these transition visits has been to form relationships with students and introduce them to our school values. A highlight has been celebrating students who have displayed our school values of **Aotea, Taupaenui and Paepae**. The number of students receiving certificates each week in assembly increased throughout the term which was fantastic to see.

If you have been past Bayly Park recently, you will have noticed that ALL the prefabs have arrived from the intermediate. Once these prefabs have been put on piles, the new Portacom ones will follow. We will continue to keep you updated on changes to property at the Camberwell Road site.

On 9 January we will have a whakawātea at 5.30am followed by breakfast in the staffroom at 6.30am. All members of our community are welcome to join us. This ceremony will open the site so Te Paepae o Aotea can start our mahi onsite. If you would like to attend, please meet at the front office at 5.15am.

School starts for all students on 1 February 2023. We will be starting the year with a whole school pōwhiri at 10am. All students need to meet inside the Hub by 9.30am. Whānau and visitors need to meet at the Hub by 9.45am.

Thank you to all those in our community who continue to support our school. We are very appreciative and look forward to continuing this journey with you.

Ngā mihi

Rachel Williams
Tumuaki

All students beginning 2023 at Te Paepae o Aotea must complete a new enrolment form including current Hāwera High School and Hāwera Intermediate School students.

[Click here for online enrolments](#)

Te Paepae o Aotea - Interim Uniform 2023

| Te Paepae o Aotea Interim Uniform | | |
|-----------------------------------|---|--|
| Polo Shirts | Navy blue polo shirt with school logo. | NO COST 2x provided by the school |
| Hoodie | Navy blue hoodie with school logo. | NO COST 1x provided by the school |
| Jackets | Navy Blue jacket with school logo. | Available to purchase from the school at \$75 |
| Shorts/Skirts etc | Plain dark navy blue or black school shorts, skort, culottes, skirt or long pants (no jeans). | Available from The Warehouse Hāwera and Postie Plus Hāwera |
| Footwear | Plain all black school shoes/sandals. | Own choice |
| PE Gear | There is no specific uniform for PE. Students change into comfortable activewear. | Own choice from home |
| Sports Uniforms | Sports uniforms will be provided by the School. | Provided by the school |



Pre-owned Hāwera High School uniform navy blue shorts, skirts, trousers and Hāwera Intermediate School uniform navy blue shorts can be worn.

The Ministry of Education EDI Fund will subsidise two Te Paepae o Aotea polo shirts and one Te Paepae o Aotea hoodie for each student. These will be issued at the start of 2023 at student Individual Learning Programme meetings with whānau. Additional polo shirts and hoodies are available for purchase. **Uniform order forms are attached to the Enrolment form.**

Uniform items not provided by the school can be purchased from The Warehouse Hāwera and Postie Plus Hāwera at very reasonable prices.

The first uniform order has now been sent.
If you missed the deadline, please send us your order. We will do our best to secure your uniform for the 2023 school year.

**We recommend a visit to Te Paepae o Aotea's office,
59 Victoria Street, Hāwera, to try sample sizes.**

Staffing Update

Senior Leadership Team

| | |
|-----------------|--|
| Rachel Williams | Tumuaki |
| Pauline Hurley | Leader of Learning – Senior Curriculum |
| Mahaki Akauola | Leader of Learning – Senior Pastoral |
| Kylie Surgenor | Leader of Learning – Junior Curriculum |
| Susan Hopkins | Leader of Learning – Junior Pastoral |

Middle Leaders

| | |
|----------------------|---|
| Desmond Bain | ESOL Leader |
| Kelly Bunker | Maths Leader |
| Riejanne Campbell | Whare Pastoral Leader – Senior and Transition Leader |
| Shaun Campbell | Itinerant Music Leader |
| Jason Cressingham | Whare Curriculum Leader |
| Emily Davidson | Arts Senior Learning Designer |
| Kai Elgar | Social Sciences Senior Learning Designer and Careers Leader |
| Taylah Gilberd | Hauora Leader |
| Kepa Grindlay | Whare Pastoral Leader - Junior |
| Anaru Haerewa | Languages Senior Learning Designer |
| Christine Hargreaves | Whare Pastoral Leader – Senior |
| Sam Harris | Whare Curriculum Leader |
| Julie Hill | Whare Curriculum Leader |
| Virendra Kumar | Mathematics and Statistics Senior Learning Designer |
| Dawn Mendes | Whare Pastoral Leader – Junior |
| Kathryn Moss | ORS Leader |
| Sandrine Murphy | Whare Pastoral Leader – Junior |
| Arapeta Nikora | Te Reo Māori Leader |
| Jess Petersen | Technology Senior Learning Designer |
| Elizabeth Plodek | Science Senior Learning Designer |
| Chris Robinson | Whare Pastoral Leader - Senior |
| Kathryn Scown | SCT and Literacy Leader |
| Chelsea Snow | Whare Pastoral Leader - Junior |
| Erica Stephens | Whare Curriculum Leader and Literacy Leader |
| Kelly Stevens | Health and PE Senior Learning Designer |
| Elizabeth Stewart | ENCO |
| Faye Walker | Whare Pastoral Leader – Senior |

Classroom Teachers

Kaylee Andrews
Kevin Barnard
John Patrick Babalcon
Geron Pierre Bayatan
Mikayla Cadman
Vikash Chand
Laurence Earl
Rose Fischer
Bianca Glockler
Janine Horo
Louise Hurley

Corben Mortensen
Rohin Nisha
Arielle Perrett
Dylan Perrett
John Roy
Catherine Saysell
Maddison Trousselot
Khushman Vaid
Brendon White
Georgia Whitehead
Tinui Willing

Guidance Counsellor

Benita Monteiro Eld
Megan Wereta

Learning Support Coordinator

Jacqui Aldridge
Daphne Bhana

Support Staff

| | |
|-------------------|-------------------------------|
| Jim Brown | Business Manager |
| Caroline Colville | Science Technician |
| Deidre Coogan | Gateway/STAR Coordinator |
| Megan Crawshaw | Student Data Administrator |
| Erica Evans | Student Support Worker |
| Melissa Garrett | Receptionist |
| Trevor Hardy | Property Manager |
| Paano Hill | Student Support Worker |
| Nadine Hunt | Soft Materials Technician |
| Sue Johnston | Careers Assistant |
| Claire Kalin | Creative Design Administrator |
| Kristin Katu | Resource Centre Manager |
| Vicki Roberts | Sports Coordinator |
| Michelle Shaw | Arts Coordinator |
| Ruth Simons | Executive Assistant |

Alternative Education Tutor

Ruby Kahui

Learning Assistants

| | |
|-----------------|--------------------|
| Kathryn Abraham | Cathy Ogden |
| Karen Andrews | Eugene O'Sullivan |
| Sine Boothby | Michelle Shaw |
| Nicole Harrison | Nilmini Thennakoon |
| Nadine Hunt | Victoria Tissingh |
| Alecia Kemeys | Tina Thompson |
| Annette Lockley | Tuki Vaine |
| Barry McLernon | Jodie Vollans |
| Julie Nicholas | Sharon Walton |
| Aroha Noble | |

Bus Routes

The link below shows the current bus routes. At the end of this term the revised South Taranaki bus routes will be available on this same link. The current Hāwera Intermediate stop has been removed from the bus route.

<https://www.education.govt.nz/school/property-and-transport/transport/school-bus-route-maps/>

School Documents

SchoolDocs provides a comprehensive core set of policies and procedures applicable to all New Zealand primary, intermediate, secondary and area/composite schools tailored for each school.

SchoolDocs update, modify and create policies in response to changes in legislation or Ministry guidelines, significant events, reviews/requests from schools and regular reviewing by the SchoolDocs team.



Te Paepae o Aotea school policies and procedures can now be viewed on our website or by using this link <https://tepaepaeootea.schooldocs.co.nz>. As a member of the Te Paepae o Aotea community, you can view and review policies and procedures using the login details below.

SchoolDocs login details

Username: tepaepaeootea
Password: excellence

TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata

The following values are the way we do things at Te Paepae o Aotea

AOTEA



Our value of Aotea represents a caring environment for all students, staff, whānau and community, to explore identity.

We create safe and caring learning environments.

We value and celebrate individual mana.

We develop authentic relationships.

TAUPAENUI



Our value of Taupaenui supports the attainment of human potential, the pursuit of knowledge and striving for excellence.

We uphold a learning culture that is inclusive and diverse.

We strive for personal excellence.

We have a positive attitude and a growth mindset.

PAEPAE



Our Value of Paepae supports the courage, adventure, strength, persistence and the pursuit of knowledge in the learning environment.

We are courageous and visionary.

We challenge with confidence, where appropriate.

We support each other to overcome obstacles and build resilience.

On Fridays this term we have been talking with Year 7 – 10 students about what our values look and sound like across our school.

Included on this page are the key messages of what our values look like in our formal school assembly setting.

Students were also reminded that when we are talking about “we” in our school values, this refers to everyone in our school environment (staff, students, whānau and the wider community).

Last week’s students to receive awards were:

Aotea

Mikayla Brosnahan, Mikey Graham,
Jaxson Kira-Holden, Sarah Brotherson,
Amber Napflin, Xavier Mullin Smith,
Hunter Whana, Madisyn Pascoe,
McKenzie Naylor, Halle Neyens,
Kasilk Phillips,
Kyle McGillivray.

Taupaeuui

Rhianna Thompson, Ashlyn Graham,
Hannah Barkla, Eloise Sharrock,
Sarah Bishop, Liesa Hofstadler, Scott Howe,
Lachlan Wills, Hazel Reynolds,
Toby Johnston, Sakyia O’Keefe,
Cody Naylor, Hohepa Ngaheu,
Riley Robinson, Tayah Wilson,
Leyton Potroz, William Brooking,
Taiharuru Ratima, Hannah Bishop.

Paepae

David Meyer, Wallis Gyde.

Aotea

In assembly we create our safe environment by:

- Actively listening without talking to others.
- Clapping to celebrate the success of others.
- Supporting our speakers.
- Respecting the environment by walking on the rows, leaving the seats for sitting.
- Once we are seated, we all stay for the duration of assembly to avoid any distractions.
- Phones are not to be used in assemblies.
- Showing respect when we stand for the karakia in silence.
- Inviting our families and community to share our celebrations.

Taupaeuui

In assembly we strive for excellence by:

- ensuring that we are dressed in our very best school uniform, including the removal of hats and hoods.
- Celebrating personal excellence and success.
- Developing leadership skills.

Paepae

In assembly we show courage, adventure, strength and persistence by:

- Coming up to receive our awards, certificates with courage and confidence.
- By performing, presenting to the school with confidence to showcase your skills and talents.

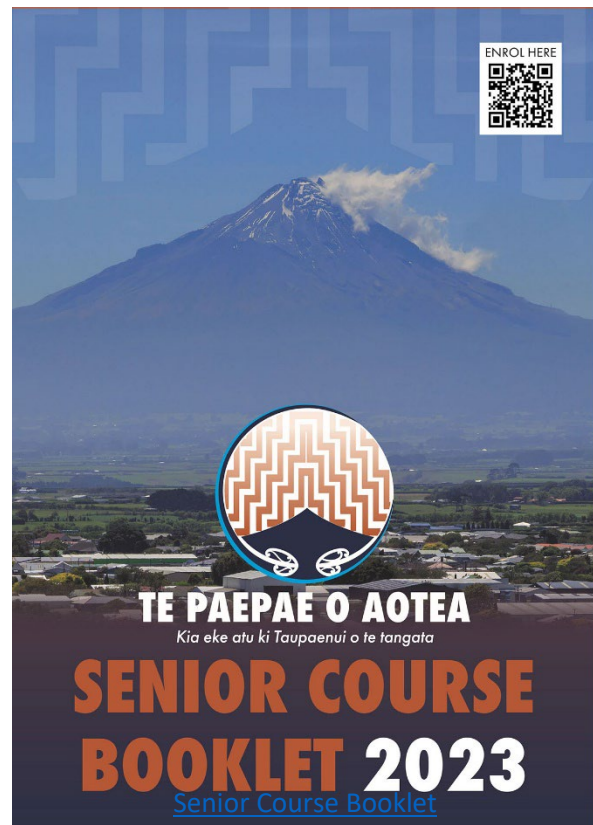
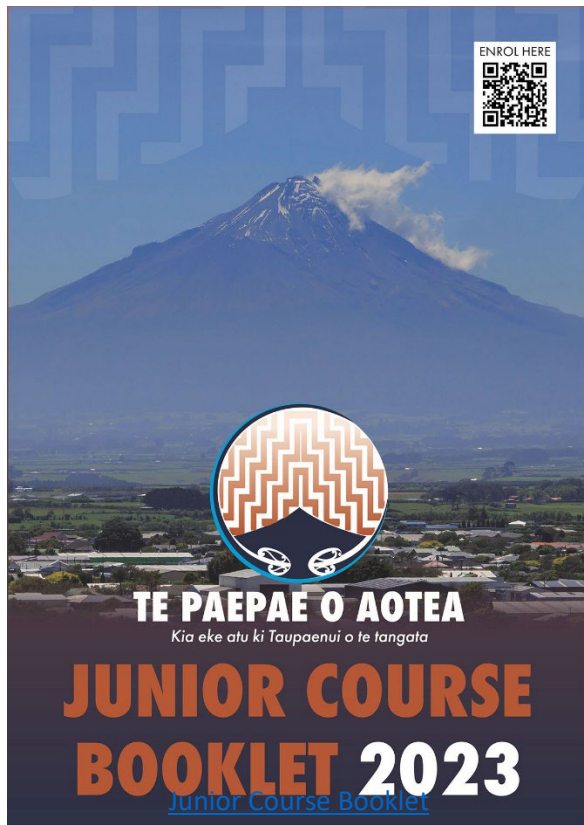
Individual Learning Programmes – Planning Meetings 2023

All students at Te Paepae o Aotea will meet with their whānau teacher on either 30 or 31 January 2023 to plan their Individual Learning Programmes and collect their provided uniform (2x polos, 1x hoodie). All enrolled students should have been sent an Individual Learning Programme template. This will give students and whānau an opportunity to discuss options and goals during the summer break.

Module Selection Information

Module selection is now available. All students should select their modules online prior to Christmas. All student learning programmes will be confirmed at whānau meetings at the beginning of the school year in 2023. These booklets are available on our website. Instructions for selecting modules have been sent to parents. If you have not received this information, please contact our office on 06 223 2000 or email enquiries enquiries@tepaepaeoatea.school.nz

Junior & Senior Course Booklets 2023



Check out our Website

We encourage you to explore our website. Key information about our school name, logo, story and history can be found there. Remember, we also have a video explaining the significance of being gifted our name on our school website, www.tepaepaeoatea.school.nz




Community Timeline

| Enrolments and Prospectus | Available now |
|--|----------------------|
| Uniform sizing available in Office | Available now |
| Individual Learning Programme meetings | 30 / 31 January 2023 |
| Opening of school for all students | 1 February 2023 |



Social Media – Follow Us – Te Paepae o Aotea





TE PAEPAE O AOTEA
Kia eke atu ki Taupaenui o te tangata

Senior Students BLAZERS



Please hold on to your current Hawera High School blazer.

An embroidered Te Paepae o Aotea emblem will be available to purchase.

This is to be placed over the current Hawera High School emblem.

Emblems will be available in the next few weeks - Keep a look out on our Facebook page.

Junior School

Whānau Hui: Social and Emotional Curriculum

| | |
|-----------------|--|
| TERM ONE | Identity |
| | <ul style="list-style-type: none"> • Individual identity (Whakapapa, Pepeha, diversity) • School identity (belonging in classroom, awa, whole school, school values) |

| | |
|-----------------|--|
| TERM TWO | Exploring Wellbeing |
| | <ul style="list-style-type: none"> • Goal setting • Time management • Managing self • Managing stress/workloads • Te Whare Tapa Wha/Hauora • Understanding gratitude • Health promotion |

| | |
|-------------------|--|
| TERM THREE | Wellbeing |
| | <ul style="list-style-type: none"> • Active listening skills • Being assertive • Goal setting - revisited |

| | |
|------------------|--|
| TERM FOUR | Interpersonal Skills and Communication |
| | <ul style="list-style-type: none"> • Expressing feelings • Caring for others' wellbeing • Building positive relationships • Develop resilience |

Possible Level 1 Unit Standards for Year 10 students - Term Four

| UNIT | Title | Credits |
|-------------|---|----------------|
| 27105 | Describe and explain the separation of Ranginui and Papatuanuku | 2 |
| 16160 | Describe the characteristics and actions of a selected atua | 3 |
| 30910 | Develop strategies to respond to cyberbullying | 2 |

Senior School

Whanau Hui: Social and Emotional curriculum

| | | | |
|--|--|---|--|
| TERM ONE | Identity | | |
| | <ul style="list-style-type: none"> Individual identity (Whakapapa, Pepeha, diversity) School identity (belonging in classroom, awa, whole school, school values) | | |
| YEAR 11 | YEAR 12 | YEAR 13 | |
| <ul style="list-style-type: none"> US 27108: Describe the protocols and roles associated with pōwhiri in accordance with tikanga and/or kawa US – 27106: Describe whakapapa using terms associated within a family structure 27106: Student Assessment booklet | <ul style="list-style-type: none"> US 16044: Describe historical events of a hapū or iwi | <ul style="list-style-type: none"> US 18862: Facilitate the peer support programme in schools | |

| | | | |
|--|--|---|--|
| TERM TWO | Exploring Wellbeing | | |
| | <ul style="list-style-type: none"> Goal setting Time management Managing self Managing stress/workloads Te Whare Tapa Wha/Hauora Understanding gratitude Health promotion | | |
| YEAR 11 | YEAR 12 | YEAR 13 | |
| <ul style="list-style-type: none"> US 12348: Demonstrate knowledge of anger management | <ul style="list-style-type: none"> US 12349: Demonstrate knowledge of time management | <ul style="list-style-type: none"> US 27124: Identify and explain the concepts of whānau, hapū and iwi in accordance with tikanga | |

| | | | |
|--|--|---|--|
| TERM THREE | Wellbeing | | |
| | <ul style="list-style-type: none"> • Active listening skills • Being assertive • Goal setting - revisited | | |
| YEAR 11 | YEAR 12 | YEAR 13 | |
| <ul style="list-style-type: none"> • US 548: Demonstrate knowledge of the impact of drugs and alcohol • US 497: Demonstrate knowledge of workplace health and safety | <ul style="list-style-type: none"> • US 1827: Identify support services and resources within the community | <ul style="list-style-type: none"> • US 30906: Complete an activity intended to benefit the community | |

| | | | |
|--|--|---|--|
| TERM FOUR | Communication | | |
| | <ul style="list-style-type: none"> • Expressing feelings • Caring for others' wellbeing • Building positive relationships • Develop resilience | | |
| YEAR 11 | YEAR 12 | YEAR 13 | |
| <ul style="list-style-type: none"> • US 3503: Communicate in a team or group to complete a routine task • US 9707: Demonstrate knowledge of workplace communication requirements | <ul style="list-style-type: none"> • US 10791: Participate in a meeting | <ul style="list-style-type: none"> • US 1296: Conduct informal interviews | |



TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata

You are invited to a

Pōwhiri

for the official opening of
Te Paepae o Aotearoa

followed by a catered morning tea

1 February 2023

Students to assemble inside by 9.30am
Whānau and visitors to arrive by 9.45am
The Hub, Camberwell Road, Hawera



TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata

You are invited to a

Whakawātea

to open the site for
Te Paepae o Aotearoa

followed by a catered
breakfast in the staffroom

9 January 2023

Meet in front of the school office
13 Camberwell Road, Hawera
at 5.15am





Photos of activities with students taken during Te Paepae o Aotea Week 6 transition programme.

